

Inuit Qaujimajatuqangit Principles

1. Pilriqatigiingniq - To develop a collaborative relationship and work together for the common good

The essential Inuit belief that stresses the importance of the group over the individual should pervade all our teaching. Expectations for students will reflect working for the common good, collaboration, shared leadership and volunteerism. Pilriqatigiingniq also sets expectations for supportive behaviour development, strong relationship-building (inuuqatigiinni) and consensus-building

Key Features of the Competency

- To understand one's place within the group
- To collaborate and advocate for his/herself
- To collaborate and advocate for the group or community
- To form an opinion
- To express judgments in terms of the common good
- To qualify judgments in terms of the common good

2. Avatimik kamattiarniq- To support and maintain environmental wellness.

Inuit have with their environment and with the world in which they live. Students will be expected to articulate respect for this mutually interdependent relationship and to demonstrate responsible behaviours that seek to improve and protect the relationship in ways that meet global challenges to environmental wellness.

Key Features of the Competency

- To become aware of the interconnectedness of ecological dimensions that regulate the systems of nature
- To promote global connections
- To understand how global environmental trends are influenced by human behaviour and changes in local ecosystems.
- To view local and global issues as overlapping spheres of activity in constant and dynamic interplay rather than as opposite ends of a spectrum

3. Pilimmaksarniq- To be empowered and build capacity through knowledge and skills acquisition

Building personal capacity in Inuit ways of knowing and doing are key expectations for students. Demonstrating empowerment to lead a successful and productive life, that is respectful of all, is a powerful end goal of our educational system.

Key Features of the Competency

- To gather information
- To understand information
- To use information for different purposes
- To use information and communication technologies
- To adopt effective work methods
- To analyze one's work and procedure

4. Qanuqtuurungnarniq- To be resourceful and seek solutions through creativity, adaptability, and flexibility

The ability to be resourceful, seek solutions, use resources innovatively and creatively, to demonstrate adaptability and flexibility in response to a rapidly changing world, are strengths all our students should develop. Resourcefulness should be demonstrated in all learning and also thinking that seeks to improve the context in which Inuit live.

Key Features of the Competency

- To use personal resources
- To be adaptable and formulate possible solutions
- To test a solution
- To adopt a flexible approach
- To analyze the components of a situation/problem
- To be creative and make good
- To evaluate the procedure used

5. Aajiqatigiingniq- To cooperate, develop shared understanding to arrive at decisions through consensus

All students are expected to become contributing members of their community and to participate actively in building the strength of Inuit in Nunavut. Being able to think and act collaboratively, to assist with the development of shared understandings, to resolve conflict in consensus-building ways, and to consult respecting various perspectives and worldviews, are expectations that cross all curricula.

Key Features of the Competency

- To be open to his/her surroundings
- To be aware of his/her place among others
- To interact with an open mind
- To contribute to team and community efforts
- To communicate effectively within a group

6. Pijitsirarniq- To contribute to the common good through serving and leadership

The concept of serving is central to the style of leadership and is the measure of the maturity and wisdom of an Inuk. Key here is the understanding that each person has a contribution to make and is a valued contributor to his/her community (*ilagiinniq*). Students will be expected to demonstrate this kind of leadership and commitment to serving the common good.

Key Features of the Competency

- To know one's personal strengths and weaknesses
- To benefit the group through his/her participation
- To assess personal success in terms of group participation
- To become aware of personal, local and global interdependence