

The Bathurst Mandate Pinasuaqtavut : that which we've set out to do

Continuing Learning

We believe that:

To achieve the dreams of Nunavut we all need to listen closely and learn well in order to acquire the skills we need to increase our independence and prosperity.

Principles that will guide us are:

- The value of teaching and learning shall be acknowledged at all levels and from sources inside and outside of our communities;
- Learning is a lifelong process;
- Equal opportunity and equal access across Nunavut is fundamental to our success;
- It is important to recognize all of the potential teachers in our communities, beginning with elders and in families;
- Land and language skills and respectful pride in our cultures and languages are fundamental for adults and children;
- Our education system needs to be built within the context of Inuit Qaujimajatuqangit;
- Respect for individuals is the basis of effective learning and a healthy workplace.

In 2020, Nunavut is a place where:

- Our population is adaptable to change and welcomes new skills, while preserving its culture, values and language of origin;
- We are a fully functional bilingual society, in Inuktitut and English, respectful and committed to the needs and rights of French speakers, with a growing ability to participate in French;
- We have a representative workforce in all sectors;
- Educational programs are offered on a strategic basis, based on community by community needs;
- There is a full range of interlocking educational programs allowing individuals continued access throughout spectrum;
- Inuit professionals of all kinds have been supported in their training and have taken leadership roles in our communities;
- Our history and accomplishments have been preserved and recognized in books and artworks, in recorded stories, in places of learning, and in common knowledge of our people. We are a source of pride to all Canadians;
- In our areas of strength, we have assumed a leadership role in Canada and have looked beyond Nunavut to give and receive inspiration and support, and to lead an active exchange of ideas and information.

Over the next five years, Departmental Business Plans and activities will give priority to completing these objectives:

- A government-wide effort to support training and learning for a Nunavut-based workforce as one of the two primary commitments of this government's mandate;
- Train more elementary and high school teachers in Nunavut;
- Train nurses in Nunavut;
- Provide educational programs for a wide range of health and social services providers
- Improve student/teacher ratios Nunavut-wide;
- Train in Nunavut for all the trades;
- Respond to the generation of passive speakers of Inuktitut in all its forms;
- View every element of the government budget as a potential training budget;
- Graduate more students from school, college and universities;
- Under the leadership of the departments of Human Resources and Culture, Language, Elders and Youth, every department will develop and implement, for current and future employees:
 - a strategy to support the Inuit Employment Plan;
 - a strategy for on-the-job training and mentoring;
 - a Nunavut orientation and language skills program;
- Increase opportunities in Nunavut for post-secondary learning;
- Begin the re-writing of the K-12 school curriculum, to emphasize cultural relevance and academic excellence, to be completed over the next 10 years;
- Support and improve the teaching and learning of Inuktitut in all its forms, and the teaching of language generally, in our schools;
- Put into place strategies to develop Nunavummiut in every profession as part of a resident workforce.